About Greenhills School

Greenhills School is a student-centered community that helps young people realize their full intellectual, ethical, artistic, and athletic potential in preparation for college—and beyond—as curious, creative, and responsible citizens who respect all individuals and their differences, and whose meaningful and balanced lives will better the world. We pride ourselves on being a place where students are “triple threats”: where, during their Greenhills careers, students will likely take a challenging course load, play a competitive sport or perform on stage, and provide meaningful service in support of the community.

Our students explore opportunities they might not otherwise try and are supported in their efforts to succeed. Our faculty remain 100% committed to developing personal relationships with students to make sure they are equipped with the knowledge and tools necessary to make a positive difference, no matter what their path in life.

DIVERSITY STATEMENT

Greenhills School was founded during the modern civil rights era with racial equality as a central part of the vision of its founders. Today, the vision is continued through the promotion of diversity as integral to the ethos and practices of the school. We believe people from different races, cultures, socio-economic backgrounds, genders, physical capacities, religions and sexual orientations are sources of strength that enrich teaching and learning at Greenhills. Greenhills strives to build a diverse learning community by integrating different ideas, thoughts, personal gifts, life experiences and talents into the classroom and other programs of the school. In carrying out this essential mission, the Office of Diversity designs innovative, student-centered programming in order to promote acceptance and awareness of all forms of diversity within our community and our world.

COLLEGE COUNSELING PHILOSOPHY

We counsel students to pursue depth of study and balance in their schedules, advising students to take the courses that best fulfill their academic and personal goals. The best schedule, we believe, is one that provides appropriate academic rigor while maintaining a healthy balance with a student’s other life priorities. Because of this, it is rare for even students pursuing the highest degree of rigor to graduate with more than six or seven AP, post-AP, or Advanced courses.

Greenhills student body by the numbers

525 Students in grades 6-12

~77 Students per high school grade

51% Students who self-identify as students of color

21% Students who receive financial aid

14 Average class size
**COURSES OF STUDY / ACADEMIC PROGRAMS + REQUIREMENTS**

Classes at Greenhills are offered on an eight-day, rotating block schedule. For a full list of courses and explanation of their content, please consult our online course guide at [greenhillsschool.org/courseguide](http://greenhillsschool.org/courseguide).

All AP, Post-AP, Honors, and Advanced courses appear in bold below. All AP and Advanced courses prepare students for the associated AP exam. Note: Individual student placements are based on a combination of achievement, interest, and course availability and do not always conform to the generalized offerings displayed below.

Greenhills students will complete at least one service learning experience every school year in the Upper School. Service projects must include a participation minimum of three times or ten hours. Students will submit both a proposal and a reflection for each project.

### Credits Required

<table>
<thead>
<tr>
<th>Course Type</th>
<th>9TH GRADE</th>
<th>10TH GRADE</th>
<th>11TH GRADE</th>
<th>12TH GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English</strong></td>
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<tr>
<td>English I</td>
<td>English I: Global Identities</td>
<td>English II: British Literature</td>
<td>AP English III: American Literature</td>
<td>English IV: Senior Seminars</td>
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<tr>
<td>English II</td>
<td>Big History</td>
<td>AP US History</td>
<td></td>
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</tr>
<tr>
<td><strong>History &amp; Social Sciences</strong></td>
<td>Foundations of Civilization</td>
<td>Contemporary Global Issues</td>
<td>Global Citizenship for a Sustainable Future</td>
<td></td>
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<tr>
<td>Algebra I</td>
<td>Algebra II</td>
<td>AP Calculus AB</td>
<td>Advanced Research/Topics in Mathematics</td>
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<tr>
<td>Geometry</td>
<td>Geometry Honors</td>
<td>Algebra II Honors</td>
<td>AP Calculus BC</td>
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<tr>
<td><strong>Mathematics &amp; Computer Science</strong></td>
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<tr>
<td>Introductory Biology</td>
<td>Chemistry</td>
<td>Anatomy &amp; Physiology</td>
<td>Advanced Biology</td>
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<tr>
<td>Mathematics</td>
<td>Chemistry Honors</td>
<td>Applied Engineering Design</td>
<td>Advanced Chemistry</td>
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<tr>
<td>Computer Science</td>
<td>Conceptual Physics</td>
<td>Ecology and Global Sustainability</td>
<td>Advanced Calculus-based Physics</td>
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<tr>
<td>Foundations of Computer Science</td>
<td></td>
<td>Honors Physics</td>
<td>Advanced Scientific Research</td>
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<tr>
<td>Intro to Statistics</td>
<td></td>
<td>Physics</td>
<td>Advanced Topics in Galactic Astronomy</td>
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<tr>
<td><strong>Science</strong></td>
<td>Earth, the Solar System, and the Universe</td>
<td>Natural History of Living Things</td>
<td>Advanced Topics in Solar Science</td>
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<tr>
<td>Chinese, Classical Greek, French, Latin, Spanish I</td>
<td>AP French</td>
<td>Advanced Biology</td>
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<tr>
<td>Chinese, French, Latin, Spanish II</td>
<td>AP Latin IV/V</td>
<td>Advanced French V</td>
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<tr>
<td><strong>Modern &amp; Classical Languages</strong></td>
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<tr>
<td>Chinese, French, Latin, Spanish I</td>
<td>AP Spanish</td>
<td>French V Advanced Literature</td>
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<tr>
<td>Chinese, French, Latin, Spanish II</td>
<td>Chinese IV</td>
<td>French V Culture</td>
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<tr>
<td><strong>Fine &amp; Performing Arts</strong></td>
<td>Acting I</td>
<td>Ceramics</td>
<td>Art Photography</td>
<td>2-D and 3-D Design</td>
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<tr>
<td></td>
<td>Acting II</td>
<td>Chorus</td>
<td>Chamber Orchestra</td>
<td>Art Photography Advanced</td>
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<tr>
<td></td>
<td>Intro to Art I</td>
<td>Drawing &amp; Printing</td>
<td>Jazz Lab</td>
<td>Chamber Singers</td>
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<tr>
<td></td>
<td>Painting</td>
<td>Jazz I</td>
<td>Tech Theatre</td>
<td>Studio Jazz</td>
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<td></td>
<td></td>
<td>Orchestra</td>
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<tr>
<td><strong>Wellness</strong></td>
<td>Health</td>
<td>Lifetime Fitness</td>
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<tr>
<td><strong>Service Learning</strong></td>
<td></td>
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</tr>
</tbody>
</table>

**Credits Required:**

- **9TH GRADE:** 4 credits
- **10TH GRADE:** 3 credits
- **11TH GRADE:** 3 credits
- **12TH GRADE:** 3 credits

Note: Individual student placements are based on a combination of achievement, interest, and course availability and do not always conform to the generalized offerings displayed above.
GPA Calculation and Distribution
We calculate cumulative GPAs based only on graded courses taken at Greenhills. We do not rank students.

GPAs at Greenhills are unweighted and calculated on the following scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
<th>GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>(100 - &gt;100%)</td>
<td>4.33</td>
</tr>
<tr>
<td>A</td>
<td>(93 - 99%)</td>
<td>4.0</td>
</tr>
<tr>
<td>A-</td>
<td>(90 - 92%)</td>
<td>3.7</td>
</tr>
<tr>
<td>B+</td>
<td>(87 - 89%)</td>
<td>3.33</td>
</tr>
<tr>
<td>B</td>
<td>(83 - 86%)</td>
<td>3.0</td>
</tr>
<tr>
<td>B-</td>
<td>(80 - 82%)</td>
<td>2.7</td>
</tr>
<tr>
<td>C+</td>
<td>(77 - 79%)</td>
<td>2.33</td>
</tr>
<tr>
<td>C</td>
<td>(73 - 76%)</td>
<td>2.0</td>
</tr>
<tr>
<td>C-</td>
<td>(70 - 72%)</td>
<td>1.7</td>
</tr>
<tr>
<td>D+</td>
<td>(67 - 69%)</td>
<td>1.3</td>
</tr>
<tr>
<td>D</td>
<td>(63 - 66%)</td>
<td>1.0</td>
</tr>
<tr>
<td>D-</td>
<td>(60 - 62%)</td>
<td>0.7</td>
</tr>
<tr>
<td>E</td>
<td>(0 - 59%)</td>
<td>0.0</td>
</tr>
</tbody>
</table>

STANDARDIZED TESTING 2017-2019

SAT - 1600 Scale
Mean: 1380
Middle 50%: 1310-1470

ACT
Mean Composite Score: 31
Middle 50%: 29-34

GREENHILLS PROGRAMS OF NOTE

Greenhills Advanced Research Program
The Greenhills Advanced Research Program enables our best and brightest students in the natural sciences, computer science, and mathematics to prepare for college-level work in real-life research settings. Participants work, after their junior year, in scientific laboratories and research centers, and they go on to complete an Advanced Research course during their senior year.

The Center for Mindful Wellbeing
The Center is a space for students to develop lifelong skills to support them in cultivating compassion for themselves and for others, reducing stress and improving coping, and promoting social and emotional intelligence. Students are offered a combination of structured experiences led by faculty members, as well as “drop-in” hours, during which students can utilize the space to meditate, journal, or eat in silence.

Foreign Languages
Beginning in sixth grade, Greenhills students are taught foreign languages in a fully immersive environment. Students in the upper school are required to complete at least two years of foreign language study prior to graduation.

Perspectives in Humanities
This program follows an innovative format in order to allow students and teachers to take several deep dives into passion projects oriented around the humanities. Students will take part in a series of two-week units of intensive instruction on topics in the realms of fine and performing arts, history, literature, and philosophy. In addition to exploring a variety of topics, students in this course will develop a meta-cognitive lens for their work and be exposed to diverse models for sustained study. At the end of each semester, students will reflect on their experiences, research a topic of their choice, and present their projects to a wider audience.
2016-19 COLLEGE MATRICULATIONS

Colleges and universities with two or more Greenhills student currently attending are in bold.

Albion College
American University
Arizona State University
Babson College
Bard College
Barnard College
Beloit College
Boston University
Brandeis University
Bryn Mawr College
Butler University
Carleton College
Carnegie Mellon University
Case Western Reserve University
Central Michigan University
Clark University
Colorado College
Columbia University
Cornell University
Dartmouth College
Denison University
DePaul University
DePauw University
DigiPen Institute of Technology
Duke University
Earlham College
Eastern Michigan University
Emerson College
Emory University
Fairleigh Dickinson University
Florida Institute of Technology
Georgetown University
Georgia Institute of Technology
Grinnell College
Hamilton College - NY
Harvard College
Haverford College
Hillsdale College
Hobart and William Smith Colleges
Hope College
Illinois Institute of Technology
Indiana University-Purdue University Indianapolis
Kalamazoo College
Lake Forest College
Lawrence Technological University
Lehigh University
Massachusetts Institute of Technology
McGill University
Miami University, Oxford
Michigan State University
Michigan Technological University
Middlebury College
New York University
Northeastern University
Northern Michigan University
Northwestern University
Oakland University
Oberlin College of Arts and Sciences
Occidental College
Ohio Wesleyan University
Otterbein University
Pitzer College
Purdue University
Rensselaer Polytechnic Institute
Rice University
Savannah College of Art and Design
School of the Art Institute of Chicago
Scripps College
Skidmore College
Smith College
Southern Methodist University
St. Cloud State University
Stanford University
Swarthmore College
Tennessee State University
Texas Tech University
The College of Wooster
The George Washington University
The New School - All Divisions
The Restaurant School at Walnut Hill College
The University of Arizona
The University of Tampa
Tulane University
United States Naval Academy
Universite Catholique de Louvain
University of California, Berkeley
University of California, Los Angeles
University of Colorado at Boulder
University of Detroit Mercy
University of Houston
University of Miami
University of Michigan
University of Pennsylvania
University of Richmond
University of Southern California
University of Utah
University of Vermont
University of Virginia
University of Wisconsin, Madison
Vassar College
Washington University in St. Louis
Washtenaw Community College
Wayne State University
Wellesley College
Wesleyan University
Western Michigan University
Williams College
Yale University