



GREENHILLS SCHOOL PROFILE

2019-2020

About Greenhills School

Greenhills School is a student-centered community that helps young people realize their full intellectual, ethical, artistic, and athletic potential in preparation for college—and beyond—as curious, creative, and responsible citizens who respect all individuals and their differences, and whose meaningful and balanced lives will better the world. We pride ourselves on being a place where students are “triple threats”: where, during their Greenhills careers, students will likely take a challenging course load, play a competitive sport or perform on stage, and provide meaningful service in support of the community.

Our students explore opportunities they might not otherwise try and are supported in their efforts to succeed. Our faculty remain 100% committed to developing personal relationships with students to make sure they are equipped with the knowledge and tools necessary to make a positive difference, no matter what their path in life.

DIVERSITY STATEMENT

Greenhills School was founded during the modern civil rights era with racial equality as a central part of the vision of its founders. Today, the vision is continued through the promotion of diversity as integral to the ethos and practices of the school. We believe people from different races, cultures, socio-economic backgrounds, genders, physical capacities, religions and sexual orientations are sources of strength that enrich teaching and learning at Greenhills. Greenhills strives to build a diverse learning community by integrating different ideas, thoughts, personal gifts, life experiences and talents into the classroom and other programs of the school. In carrying out this essential mission, the Office of Diversity designs innovative, student-centered programming in order to promote acceptance and awareness of all forms of diversity within our community and our world.

COLLEGE COUNSELING PHILOSOPHY

We counsel students to pursue depth of study and balance in their schedules, advising students to take the courses that best fulfill their academic and personal goals. The best schedule, we believe, is one that provides appropriate academic rigor while maintaining a healthy balance with a student’s other life priorities. Because of this, it is rare for even students pursuing the highest degree of rigor to graduate with more than six or seven AP, post-AP, or Advanced courses.



GENERAL INFORMATION

Peter Fayroian
Head of School

Faculty members: 78

**Faculty with
advanced degrees: 70%**

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greenhillsschool.org

CEEB Code: 230087

COLLEGE COUNSELING

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Greenhills student body by the numbers

525
Students in
grades 6-12

~77
Students per
high school
grade

51%
Students who
self-identify as
students of color

21%
Students
who receive
financial aid

14
Average
class size

COURSES OF STUDY / ACADEMIC PROGRAMS + REQUIREMENTS

Classes at Greenhills are offered on an eight-day, rotating block schedule. For a full list of courses and explanation of their content, please consult our online course guide at greenhillsschool.org/courseguide.

All AP, Post-AP, Honors, and Advanced courses appear in bold below. All AP and Advanced courses prepare students for the associated AP exam. *Note: Individual student placements are based on a combination of achievement, interest, and course availability and do not always conform to the generalized offerings displayed below.*

**CREDITS
REQUIRED**

	9TH GRADE	10TH GRADE	11TH GRADE	12TH GRADE	
ENGLISH	English I: Global Identities	English II: British Literature	AP English III: American Literature English III: American Literature	English IV: Senior Seminars Journalism	4
HISTORY & SOCIAL SCIENCES	Foundations of Civilization	Big History Contemporary Global Issues Hot Spots: Global Crises Modern World History Intro to Sociology	AP US History Global Citizenship for a Sustainable Future Intro to Psychology US Government and Citizenship US History	AP Macro Econ AP Micro Econ History of Art and Architecture Intro to Political Philosophy	3
MATHEMATICS & COMPUTER SCIENCE	Algebra I Geometry Geometry Honors	Algebra II Algebra II Honors Analysis Foundations of Computer Science Intro to Statistics	AP Calculus AB AP Calculus BC AP Statistics Financial Applications Functions Pre-Calculus	Adv. Research/Topics in Mathematics AP Computer Science Principles AP Computer Science Multivariate Calculus	3
SCIENCE	Introductory Biology	Chemistry Chemistry Honors Conceptual Physics Earth, the Solar System, and the Universe Natural History of Living Things	Anatomy & Physiology Applied Engineering Design Ecology and Global Sustainability Honors Physics Physics	Advanced Biology Advanced Chemistry Advanced Calculus-based Physics Advanced Scientific Research Advanced Topics in Galactic Astronomy Advanced Topics in Solar Science	3
MODERN & CLASSICAL LANGUAGES	Chinese, Classical Greek, French, Latin, Spanish I Chinese, French, Latin, Spanish II	Chinese, French, Latin, Spanish III	AP French AP Latin IV/V AP Spanish Chinese IV French IV Culture Latin IV/V Spanish IV	AP Chinese V French V Advanced Literature French V Culture Classical Epic Classical Drama Spanish V	2
FINE & PERFORMING ARTS	Acting I Acting II Intro to Art I Painting	Ceramics Chorus Drawing & Printing Jazz I Orchestra	Art Photography Chamber Orchestra Jazz Lab Tech Theatre	2-D and 3-D Design Art Photography Advanced Chamber Singers Studio Jazz	1
WELLNESS	Health	Lifetime Fitness			1
SERVICE LEARNING	Greenhills students will complete at least one service learning experience every school year in the Upper School. Service projects must include a participation minimum of three times or ten hours. Students will submit both a proposal and a reflection for each project.				

AP EXAM RESULTS 2019

Subject Area	5	4	Total
Biology	10	14	33
Calculus AB	7	10	48
Calculus BC	15	3	20
Chemistry	2	4	10
Chinese Language & Culture	4	1	9
Computer Science A	7	8	21
Computer Science Principles	3	5	9
English Language & Composition	15	10	41
Environmental Science	-	1	1
French Language & Culture	5	2	8
Latin	-	-	4
Macroeconomics	19	15	41
Microeconomics	13	14	38
Music Theory	-	1	1
Physics C: Mechanics	6	5	15
Psychology	1	-	1
Spanish Language & Culture	4	12	25
Statistics	11	14	37
US Government & Politics	2	-	3
US History	10	12	47
World History	1	-	1

GPA CALCULATION

GPA Calculation and Distribution

We calculate cumulative GPAs based only on graded courses taken at Greenhills. We do not rank students.

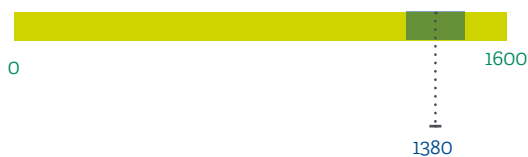
GPAs at Greenhills are unweighted and calculated on the following scale:

A+ (100 - >100%) =	4.33	C (73 - 76%) =	2.0
A (93 - 99%) =	4.0	C- (70 - 72%) =	1.7
A- (90 - 92%) =	3.7	D+ (67 - 69%) =	1.3
B+ (87 - 89%) =	3.33	D (63 - 66%) =	1.0
B (83 - 86%) =	3.0	D- (60 - 62%) =	0.7
B- (80 - 82%) =	2.7	E (0 - 59%) =	0
C+ (77 - 79%) =	2.33		

STANDARDIZED TESTING 2017-2019

SAT - 1600 Scale

Mean: 1380
Middle 50%: 1310-1470



ACT

Mean Composite Score: 31
Middle 50%: 29-34



GREENHILLS PROGRAMS OF NOTE

Greenhills Advanced Research Program

The Greenhills Advanced Research Program enables our best and brightest students in the natural sciences, computer science, and mathematics to prepare for college-level work in real-life research settings. Participants work, after their junior year, in scientific laboratories and research centers, and they go on to complete an Advanced Research course during their senior year.

The Center for Mindful Wellbeing

The Center is a space for students to develop lifelong skills to support them in cultivating compassion for themselves and for others, reducing stress and improving coping, and promoting social and emotional intelligence. Students are offered a combination of structured experiences led by faculty members, as well as “drop-in” hours, during which students can utilize the space to meditate, journal, or eat in silence.

Foreign Languages

Beginning in sixth grade, Greenhills students are taught foreign languages in a fully immersive environment. Students in the upper school are required to complete at least two years of foreign language study prior to graduation.

Perspectives in Humanities

This program follows an innovative format in order to allow students and teachers to take several deep dives into passion projects oriented around the humanities. Students will take part in a series of two-week units of intensive instruction on topics in the realms of fine and performing arts, history, literature, and philosophy. In addition to exploring a variety of topics, students in this course will develop a meta-cognitive lens for their work and be exposed to diverse models for sustained study. At the end of each semester, students will reflect on their experiences, research a topic of their choice, and present their projects to a wider audience.

2016-19 COLLEGE MATRICULATIONS

Colleges and universities with two or more Greenhills student currently attending are in **bold**.

Albion College

American University

Arizona State University

Babson College

Bard College

Barnard College

Beloit College

Boston University

Brandeis University

Bryn Mawr College

Butler University

Carleton College

Carnegie Mellon University

Case Western Reserve University

Central Michigan University

Clark University

Colorado College

Columbia University

Cornell University

Dartmouth College

Denison University

DePaul University

DePauw University

DigiPen Institute of Technology

Duke University

Earlham College

Eastern Michigan University

Emerson College

Emory University

Fairleigh Dickinson University

Florida Institute of Technology

Georgetown University

Georgia Institute of Technology

Grinnell College

Hamilton College - NY

Harvard College

Haverford College

Hillsdale College

Hobart and William Smith Colleges

Hope College

Illinois Institute of Technology

Indiana University-Purdue University
Indianapolis

Kalamazoo College

Lake Forest College

Lawrence Technological University

Lehigh University

**Massachusetts Institute of
Technology**

McGill University

Miami University, Oxford

Michigan State University

Michigan Technological University

Middlebury College

New York University

Northeastern University

Northern Michigan University

Northwestern University

Oakland University

**Oberlin College of Arts and
Sciences**

Occidental College

Ohio Wesleyan University

Otterbein University

Pitzer College

Purdue University

Rensselaer Polytechnic Institute

Rice University

Savannah College of Art and Design

School of the Art Institute of
Chicago

Scripps College

Skidmore College

Smith College

Southern Methodist University

St. Cloud State University

Stanford University

Swarthmore College

Tennessee State University

Texas Tech University

The College of Wooster

The George Washington University

The New School - All Divisions

The Restaurant School at Walnut Hill
College

The University of Arizona

The University of Tampa

Tulane University

United States Naval Academy

Universite Catholique de Louvain

University of California, Berkeley

University of California, Los Angeles

University of Colorado at Boulder

University of Detroit Mercy

University of Houston

University of Miami

University of Michigan

University of Pennsylvania

University of Richmond

University of Southern California

University of Utah

University of Vermont

University of Virginia

University of Wisconsin, Madison

Vassar College

Washington University in St. Louis

Washtenaw Community College

Wayne State University

Wellesley College

Wesleyan University

Western Michigan University

Williams College

Yale University