



GREENHILLS SCHOOL PROFILE

2020-2021

ABOUT GREENHILLS SCHOOL

Greenhills School is a student-centered community that helps young people realize their full intellectual, ethical, artistic, and athletic potential in preparation for college—and beyond—as curious, creative, and responsible citizens who respect all individuals and their differences, and whose meaningful and balanced lives will better the world. We pride ourselves on being a place where students are “triple threats”: where, during their Greenhills careers, students will likely take a challenging course load, play a competitive sport or perform on stage, and provide meaningful service in support of the community.

Our students explore opportunities they might not otherwise try and are supported in their efforts to succeed. Our faculty remain 100% committed to developing personal relationships with students to make sure they are equipped with the knowledge and tools necessary to make a positive difference, no matter what their path in life.

DIVERSITY STATEMENT

Greenhills School was founded during the modern civil rights era with racial equality as a central part of the vision of its founders. Today, the vision is continued through the promotion of diversity as integral to the ethos and practices of the school. We believe people from different races, cultures, socio-economic backgrounds, genders, physical capacities, religions and sexual orientations are sources of strength that enrich teaching and learning at Greenhills. Greenhills strives to build a diverse learning community by integrating different ideas, thoughts, personal gifts, life experiences and talents into the classroom and other programs of the school. In carrying out this essential mission, the Office of Diversity designs innovative, student-centered programming in order to promote acceptance and awareness of all forms of diversity within our community and our world.

COLLEGE COUNSELING PHILOSOPHY

We counsel students to pursue depth of study and balance in their schedules, advising students to take the courses that best fulfill their academic and personal goals. The best schedule, we believe, is one that provides appropriate academic rigor while maintaining a healthy balance with a student’s other life priorities. Because of this, it is rare for even students pursuing the highest degree of rigor to graduate with more than six or seven AP, post-AP, or Advanced courses.



GENERAL INFORMATION

Head of School:

Peter B. Fayroian

Teachers: 77

Teachers with advanced degrees: 66%

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greenhillsschool.org

CEEB Code: 230087

COLLEGE COUNSELING

Betsy Ellsworth

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Greenhills student body by the numbers

556

Students in
grades 6-12

~80

Students per
high school
grade

53%

Students who
self-identify as
students of color

18%

Students
who receive
financial aid

16

Average
class size

UPPER SCHOOL COURSES OF STUDY / ACADEMIC PROGRAMS & REQUIREMENTS

Classes at Greenhills are offered on an eight-day, rotating block schedule. For a full list of courses and explanation of their content, please consult our online course guide at greenhillsschool.org/courseguide.

All AP, Post-AP, Honors, and Advanced courses appear in bold below. All AP and Advanced courses prepare students for the associated AP exam. *Note: Individual student placements are based on a combination of achievement, interest, and course availability and do not always conform to the generalized offerings displayed below.*

<p>ENGLISH Credits Required: 4</p>	<p>English I: Global Identities Global Perspectives in History and Literature English II: British Literature English II Honors: British Literature</p>	<p>AP English III: American Literature English III: American Literature English IV: Senior Seminars Journalism</p>
<p>HISTORY & SOCIAL SCIENCES Credits Required: 3</p>	<p>Advanced US Government and Citizenship American Military History: 1900 to Present AP Macro Economics AP Micro Economics AP US History Global Citizenship for a Sustainable Future Global Perspectives in History and Literature</p>	<p>History of Art and Architecture Intro to Psychology Intro to Sociology Modern World History US Government and Citizenship US History</p>
<p>MATHEMATICS & COMPUTER SCIENCE Credits Required: 3</p>	<p>Advanced Topics in Mathematics Algebra I Algebra II Algebra II Honors Analysis AP Calculus A AP Calculus B AP Calculus C AP Computer Science AP Computer Science Principles</p>	<p>AP Statistics Financial Applications Foundations of Computer Science Functions Geometry Geometry Honors Intro to Statistics Multivariate Calculus Multivariate Calculus II Pre-Calculus</p>
<p>SCIENCE Credits Required: 3</p>	<p>Advanced Biology Advanced Calculus-based Physics Advanced Scientific Research Advanced Topics in Galactic Astronomy Advanced Topics in Solar Science Anatomy and Physiology Applied Engineering Design Chemistry Chemistry Accelerated</p>	<p>Conceptual Physics Earth, the Solar System, and the Universe Ecology and Global Sustainability Honors Chemistry Introduction to Biology Natural History of Living Things Physics Physics Accelerated</p>
<p>MODERN & CLASSICAL LANGUAGES Credits Required: 2</p>	<p>AP Chinese V AP French AP Latin IV-V AP Spanish Chinese IV Chinese, Classical Greek, French, Latin, Spanish I Chinese, French, Latin, Spanish II Chinese, French, Latin, Spanish III</p>	<p>Classical Drama Classical Epic French IV Culture French V Latin IV-V Spanish IV Spanish V</p>
<p>FINE & PERFORMING ARTS Credits Required: 1</p>	<p>2-D and 3-D Design Acting I Acting II Art Photography Art Photography Advanced Ceramics Chorus Drawing & Printing</p>	<p>Intro to Art I Jazz I Jazz Lab Orchestra Painting Studio Jazz Tech Theatre</p>
<p>WELLNESS Credits Required: 1</p>	<p>Mindfulness and Wellbeing Wellness</p>	<p>Yoga</p>
<p>SERVICE LEARNING</p>	<p>Greenhills students will complete at least one service learning experience every school year in the Upper School. Service projects must include a participation minimum of three times or ten hours. Students will submit both a proposal and a reflection for each project.</p>	

AP EXAM RESULTS 2019

Subject Area	5	4	Total
Biology	4	7	20
Calculus AB	8	7	24
Calculus BC	16	2	19
Chemistry	3	5	10
Chinese Language & Culture	3	1	9
Computer Science A	4	9	20
Computer Science Principles	6	7	19
English Language & Composition	18	17	54
English Literature & Composition	2	-	2
Environmental Science	-	-	1
French Language & Culture	4	3	7
Italian Language & Culture	1	-	1
Latin	1	4	11
Macroeconomics	11	7	31
Microeconomics	16	14	38
Music Theory	-	1	1
Physics 1	1	-	1
Physics 2	-	1	1
Physics C: Mechanics	6	3	17
Psychology	-	1	1
Spanish Language & Culture	3	9	18
Statistics	10	3	30
US Government & Politics	2	1	3
US History	9	19	62
World History: Modern	0	2	2

GPA CALCULATION

GPA Calculation and Distribution

We calculate cumulative GPAs based only on graded courses taken at Greenhills. We do not rank students.

GPAs at Greenhills are unweighted and calculated on the following scale:

A+ (100 - >100%) =	4.33	C (73 - 76%) =	2.0
A (93 - 99%) =	4.0	C- (70 - 72%) =	1.67
A- (90 - 92%) =	3.67	D+ (67 - 69%) =	1.33
B+ (87 - 89%) =	3.33	D (63 - 66%) =	1.0
B (83 - 86%) =	3.0	D- (60 - 62%) =	0.67
B- (80 - 82%) =	2.67	E (0 - 59%) =	0
C+ (77 - 79%) =	2.33		

A Note About COVID-19

In response to the COVID-19 pandemic, Greenhills School implemented a remote learning plan on March 20, 2020 and, as a result, the decision was made to record fourth marking period grades as pass/fail. For more information about how COVID-19 affected our school, please refer to our website at <https://www.greenhillsschool.org/covid-19>.

STANDARDIZED TESTING 2018-2020

SAT - 1600 Scale

Mean: 1390
Middle 50%: 1315-1490



ACT

Mean Composite Score: 31
Middle 50%: 29-34



GREENHILLS PROGRAMS OF NOTE

Greenhills Advanced Research Program

The Greenhills Advanced Research Program enables our best and brightest students in the natural sciences, computer science, and mathematics to prepare for college-level work in real-life research settings. Participants work, after their junior year, in scientific laboratories and research centers, and they go on to complete an Advanced Research course during their senior year.

The Center for Mindful Wellbeing

The Center is a space for students to develop lifelong skills to support them in cultivating compassion for themselves and for others, reducing stress and improving coping, and promoting social and emotional intelligence. Students are offered a combination of structured experiences led by faculty members, as well as “drop-in” hours, during which students can utilize the space to meditate, journal, or eat in silence.

Foreign Languages

Beginning in sixth grade, Greenhills students are taught foreign languages in a fully immersive environment. Students in the upper school are required to complete at least two years of foreign language study prior to graduation.

Fresh

The Fresh program is a year-long initiative that provides ninth grade students with interactive experiences designed to deepen self-awareness, increase social connection, and develop the academic skills necessary to navigate upper school at Greenhills. The activities in Fresh help students gain a better understanding of their emerging identities and their journeys as learners, laying the foundation for the introspective work we'll return to in junior year as we guide students through the application process. In the spring, ninth-graders are introduced to the significance of their academic records, and they look at what lies ahead.

2017-2020 COLLEGE MATRICULATIONS

Colleges and universities with two or more Greenhills student currently attending are in **bold**.

American University

Amherst College

Arizona State University

Babson College

Bard College

Barnard College

Beloit College

Boston University

Brandeis University

Brown University

Bryn Mawr College

Butler University

Carleton College

Carnegie Mellon University

Case Western Reserve University

Central Michigan University

Clark University

Claremont McKenna College

Cornell University

Dartmouth College

Denison University

DePaul University

DigiPen Institute of Technology

Drexel University

Duke University

Earlham College

Eastern Michigan University

Emerson College

Florida Institute of Technology

Georgetown University

Georgia Institute of Technology

Grinnell College

Harvard College

Haverford College

Hillsdale College

Hobart and William Smith Colleges

Illinois Institute of Technology

Indiana University - Bloomington

Kalamazoo College

Lake Forest College

Lawrence Technological University

Massachusetts Institute of
Technology

McGill University

Michigan State University

Michigan Technological University

New York University

Northeastern University

Northern Michigan University

Northwestern University

Oberlin College of Arts and Sciences

Occidental College

Pitzer College

Pomona College

Purdue University

Rice University

Ryerson University

School of the Art Institute of Chicago

Scripps College

Skidmore College

Smith College

Southern Methodist University

Stanford University

Tennessee State University

The College of Wooster

The University of Arizona

The University of Tampa

Tulane University

University of the Arts

University of California, Berkeley

University of California, Los Angeles

University of Chicago

University of Colorado at Boulder

University of Detroit Mercy

University of Houston

University of Miami

University of Michigan

University of Michigan, Dearborn

University of Pennsylvania

University of Richmond

University of Southern California

University of Vermont

University of Virginia

University of Wisconsin, Madison

University of Washington, Seattle

Vassar College

Washington University in St. Louis

Washtenaw Community College

Wayne State University

Wellesley College

Wesleyan University

West Virginia University

Williams College

Yale University