



Contact: Ms. Kate Vane
History & Social Science Department Chair
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ECONOMICS TEACHER

One Semester Leave Replacement

Department: History & Social Science

FLSA: Exempt

Reports to: History and Social Science Department Chair

Schedule: Part Time / Academic Year / Second Semester

Designation: Teaching Faculty

Travel: Rare

POSITION SUMMARY

The History and Social Science Department has an opening for a qualified and innovative teacher of macroeconomics. The ideal candidate is deeply knowledgeable and thoughtful about economics and pedagogy who is committed to developing our students' understanding of economics, and creating an effective, inclusive, joyful learning environment.

We are seeking a talented instructor to teach two sections of macroeconomics in the second semester of this school year to begin on January 4, 2022, and continue through the end of the academic year, filling in for a faculty member on leave.

Greenhills School is eager to consider applications from groups traditionally underrepresented in independent school communities. We want a diverse mix of talented people who want to join us as student centered educators and role models who bring joy and good humor to our classrooms, fields, and offices, employ a broad array of effective instructional methods, work collaboratively with colleagues, seek and respond to student feedback, and commit to reflective practice and continual growth. We pride ourselves on being a warm and welcoming inclusive community.

Teachers in the Greenhills History and Social Science Department provide students with rich and meaningful learning experiences that inspire them to be lifelong learners and challenge them to take their places as informed, responsible, engaged citizens of their local, national, and global communities. We strive to help students develop their capacity to:

- Understand the complexity and interdependence of global events and issues;



- Value multiple perspectives and demonstrate empathy towards diverse cultures and ways of thinking;
- Reflect on their own identity and how it shapes their perspectives and experiences;
- Synthesize historical events across time and place and understand the impact of the past on the present;
- Engage in critical and creative research of events and issues;
- Communicate effectively in written and verbal presentations; and
- Collaborate and participate in meaningful and respectful dialogue with others.

Our department's study of history and social sciences reinforces the school's broader mission of encouraging students to develop their full potential as curious, creative, and responsible citizens who respect all individuals and their differences, and whose meaningful and balanced lives will better the world.

DUTIES AND RESPONSIBILITIES

- Teach two sections of macroeconomics.
- Collaborate with department colleagues on pedagogy and curriculum to vertically align coursework to provide students with a meaningful scope and sequence throughout their upper school experience, and with colleagues across departments to create interdisciplinary learning experiences for students.
- Reflect on instructional practices and seek out opportunities for professional development.
- Create inclusive and effective classroom environments and provide learning support for students inside and outside of the classroom as needed, including implementing formal accommodations, in consultation with the Greenhills Learning Center.
- Practice clear, timely, and professional communication with students, parents, and colleagues.
- Attend regular department, faculty, and other meetings.
- Promote an inclusive working and community environment.
- Participate in community life
- Serve as a role model in maintaining appropriate standards of care for students and maintaining healthy boundaries in student and professional relationships.

SKILLS AND EXPERIENCE REQUIRED

- Undergraduate degree in history/social studies/economics and/or history/social studies/economic education (or a related field) required, graduate work in those disciplines desired.
- Proven experience with the age group required, teaching experience at the secondary level preferred.
- The ideal candidate will have substantial expertise in the field and will be:
 - committed to developing both students' understanding of economics and their analytical thinking, reading, speaking, and writing skills,
 - a student-centered educator, skilled in fostering persistent problem solving,



- o knowledgeable about adolescents' intellectual, social, and emotional development and willing to positively greet the challenges and opportunities they present,
- o a professional oral and written communicator,
- o eager to work collaboratively with colleagues on curriculum design, pedagogy, and assessments,
- o versatile and open to diverse teaching assignments within the department; prior experience teaching Economics is preferred, but not required.

PHYSICAL REQUIREMENTS TO PERFORM THE ESSENTIAL FUNCTIONS

- Office environment.
- Repetitive motion, use of keyboard.
- Occasional light lifting and carrying.
- Regular standing, stooping and walking to various locations on campus.
- Greenhills School property is a tobacco-free environment.
- COVID-19 vaccination is required

ADDITIONAL INFORMATION

Interested candidates should submit a cover letter with résumé/CV, a statement of teaching philosophy, and three references to History & Social Science Department Chair, Ms. Kate Vane at kvane@greenhillsschool.org, and Associate Head of School, [Ms. Quincy McLaughlin](#). No phone inquiries please.

Compensation: Salary is competitive, commensurate with experience and education level, and includes lunch when school is in session. The essential functions and basic skills have been included. It is not intended to be construed as an exhaustive list of all functions, responsibilities, skills and abilities. Additional functions and requirements may be assigned by supervisors as deemed appropriate. This position description is subject to change at any time.

Greenhills School is an Equal Opportunity Employer.

Greenhills School does not unlawfully discriminate on the basis of age, gender, religion, race, color, sexual orientation, gender identity, genetic information, disability, or national or ancestral origin in the administration of its educational policies, scholarship and loan programs, athletic and other School-administered programs, or in the administration of its hiring and employment practices.