



GREENHILLS SCHOOL PROFILE

2021-2022

ABOUT GREENHILLS SCHOOL

Greenhills School is a student-centered community that helps young people realize their full intellectual, ethical, artistic, and athletic potential in preparation for college—and beyond—as curious, creative, and responsible citizens who respect all individuals and their differences, and whose meaningful and balanced lives will better the world.

To fulfill our mission at Greenhills, we encourage students to seek balance in their school life. In addition to following a rigorous and individualized academic program, all of our students engage whole-heartedly in extracurricular life — competing on the athletic fields, performing on the stage, collaborating on a team, volunteering in our community.

Here, students don't have to pick a lane and stick to it. Our academic and extracurricular programs welcome student involvement and encourage students to cultivate a diverse set of experiences. By centering balance, we make room for students to engage in the important work of meeting their academic and personal goals, while maintaining their own health and happiness. It is our goal that this is reflected in our students' transcripts, resulting in a broad range of academic work and thoughtfully selected advanced courses.

Relationships are central to our work. We create a space where students are able to engage with and learn from one another. Our faculty develops relationships with students to ensure they are equipped with the knowledge and tools necessary to make a positive difference, no matter their path in life.

DIVERSITY STATEMENT

Greenhills School was founded during the modern civil rights era with racial equality as a central part of the vision of its founders. Today, the vision is continued through the promotion of diversity as integral to the ethos and practices of the school. We believe people from different races, cultures, socio-economic backgrounds, genders, physical capacities, religions and sexual orientations are sources of strength that enrich teaching and learning at Greenhills. Greenhills strives to build a diverse learning community by integrating different ideas, thoughts, personal gifts, life experiences and talents into the classroom and other programs of the school. In carrying out this essential mission, the Office of Diversity designs innovative, student-centered programming in order to promote acceptance and awareness of all forms of diversity within our community and our world.



GENERAL INFORMATION

Head of School:

Peter B. Fayroian

Teachers: 68

Teachers with advanced degrees: 66%

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greenhillsschool.org

CEEB Code: 230087

COLLEGE COUNSELING

Betsy Ellsworth

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Greenhills student body by the numbers

635

Students in
grades 6-12

~90

Students per
upper school
grade

51%

Students who
self-identify as
students of color

18%

Students
who receive
financial aid

16

Average
class size

UPPER SCHOOL COURSES OF STUDY / ACADEMIC PROGRAMS & REQUIREMENTS

Classes at Greenhills are offered on an eight-day, rotating block schedule. For a full list of courses and explanation of their content, please consult our online course guide at greenhillsschool.org/courseguide.

All AP, Post-AP, Honors, and Advanced courses appear in bold below. All AP and Advanced courses prepare students for the associated AP exam. *Note: Individual student placements are based on a combination of achievement, interest, and course availability and do not always conform to the generalized offerings displayed below.*

<p>ENGLISH Credits Required: 4</p>	<p>AP English III: American Literature Creative Writing English II: British Literature English II Honors: British Literature English III: American Literature</p>	<p>English IV: Senior Seminars Global Perspectives in History and Literature Journalism Perspectives in Humanities</p>
<p>HISTORY & SOCIAL SCIENCES Credits Required: 3</p>	<p>Advanced US Government and Politics American Military History: 1900 to Present AP US History Global Perspectives in History and Literature Humans and the Environment - Past, Present, & Future Macroeconomics Microeconomics</p>	<p>Psychology - Human Mind & Behavior US Government and Politics US History Sociology: Difference, Power and Discrimination The History of Art The US Constitution - Past, Present, & Future</p>
<p>MATHEMATICS & COMPUTER SCIENCE Credits Required: 3</p>	<p>Algebra I Algebra II Algebra II Honors AP Calculus A AP Calculus B AP Calculus C AP Computer Science A AP Computer Science Principles AP Statistics</p>	<p>Financial Applications Foundations of Computer Science Functions Geometry Geometry Honors Multivariable Calculus I Multivariable Calculus II Pre-Calculus Pre-Calculus Honors</p>
<p>SCIENCE Credits Required: 3</p>	<p>Advanced Biology Advanced Calculus-based Physics Advanced Chemistry Advanced Scientific Research Anatomy and Physiology Applied Engineering Design Chemistry Chemistry Accelerated</p>	<p>Conceptual Physics Earth, the Solar System, and the Universe Ecology and Global Sustainability Introduction to Biology Natural History of Living Things Physics Physics Accelerated</p>
<p>MODERN & CLASSICAL LANGUAGES Credits Required: 2</p>	<p>AP Chinese V AP French AP Latin IV-V AP Spanish Chinese IV Chinese, French, Latin, Spanish I Chinese, French, Latin, Spanish II</p>	<p>Chinese, French, Latin, Spanish III French IV Culture French V Latin IV-V Spanish IV Spanish V</p>
<p>FINE & PERFORMING ARTS Credits Required: 1</p>	<p>2-D and 3-D Design Acting I Acting II Art Photography Art Photography Advanced Ceramics Chamber Singers Chamber Orchestra Chorus</p>	<p>Drawing & Printing Intro to Art I Jazz I Jazz Lab Orchestra Painting Play Production Studio Jazz Tech Theatre</p>
<p>WELLNESS Credits Required: 1</p>	<p>Foundations of Fitness Health</p>	<p>Lifetime Fitness Yoga, Mindfulness, and Wellbeing</p>
<p>SERVICE LEARNING</p>	<p>Greenhills students will complete at least one service learning experience every school year in the Upper School. Service projects must include a participation minimum of three times or ten hours. Students will submit both a proposal and a reflection for each project.</p>	

ACADEMICS DURING THE COVID-19 PANDEMIC

In the spring of 2020, Greenhills immediately brought student well-being to the forefront of our work. With the guiding principles of health and safety, equity and access, student care and well-being, and teaching and learning; we moved to a fully remote model, and our faculty adapted their curriculum to effectively move students forward while honoring the challenges our students were facing beyond school.

We opened the 2020-2021 school year remotely in order to ensure we could deliver the best academic program in the most equitable way possible. In October 2020, we began bringing students to campus in grade-level groups, with a focus on making space for community and in-person connections. In the winter of 2021, we were able to invite half of our students to campus a week at a time, a practice we continued through the rest of the year.

This fall, we returned to campus as a full school community.

Throughout these past two years, our faculty has incorporated the best pedagogical practices into their work to maintain academic rigor, to keep students engaged, and to remain flexible and meet students where they are.

GPA CALCULATION & DISTRIBUTION

We calculate cumulative GPAs based only on graded courses taken at Greenhills. We do not rank students.

GPAs at Greenhills are unweighted and calculated on the following scale:

A+ (100 - >100%) =	4.33
A (93 - 99%) =	4.0
A- (90 - 92%) =	3.67
B+ (87 - 89%) =	3.33
B (83 - 86%) =	3.0
B- (80 - 82%) =	2.67
C+ (77 - 79%) =	2.33
C (73 - 76%) =	2.0
C- (70 - 72%) =	1.67
D+ (67 - 69%) =	1.33
D (63 - 66%) =	1.0
D- (60 - 62%) =	0.67
E (0 - 59%) =	0

STANDARDIZED TESTING 2019-2021

A Note Standardized Testing During the COVID-19 Pandemic

Due to COVID-19, students were not required to take AP tests in the Spring of 2020 and 2021.

SAT - 1600 Scale

Mean: 1350

Middle 50%: 1280-1450



ACT

Mean Composite Score: 30

Middle 50%: 28-33



GREENHILLS PROGRAMS OF NOTE

Greenhills Advanced Research Program

The Greenhills Advanced Research Program enables students in the natural sciences, social sciences, computer science, and mathematics to prepare for college-level work in real-life research settings. Participants work, after their junior year, in scientific laboratories and research centers, and they go on to complete an Advanced Research course during their senior year.

Integrated Public Speaking (IPS)

All 6th-9th grade students learn public speaking as part of two week-long units woven into the English, science, and history curricula. Throughout, students craft dramatic monologues, based on personal narratives, for performance; they perform scenes from Shakespeare's plays; they generate engaging and data-driven science presentations; and they prepare speeches and hold debates germane to their work exploring American history and the foundations of human civilizations.

Foreign Languages

Beginning in sixth grade, Greenhills students are taught foreign languages in a fully immersive environment. Students in the upper school are required to complete at least two years of foreign language study prior to graduation.

The Center for Mindful Wellbeing

The Mindful Wellbeing program at Greenhills School offers a combination of structured experiences within the middle school and upper school health and wellness classes, along with a for-credit course that is offered to 10th-12th graders. Through our Mindful Wellbeing program, we aim to support students in learning how to hit the "pause" button in a world that expects them to be in constant motion, facilitating introspection and the ability to regulate emotions and observe thoughts. We believe these skills are essential and have an important place in education, preparing our students to lead intentional and fulfilling lives.

Fresh

The Fresh program is a year-long initiative that provides ninth grade students with interactive experiences designed to deepen self-awareness, increase social connection, and develop the academic skills necessary to navigate upper school at Greenhills. The activities in Fresh help students gain a better understanding of their emerging identities and their journeys as learners, laying the foundation for the introspective work we'll return to in junior year as we guide students through the application process. In the spring, ninth-graders are introduced to the significance of their academic records, and they look at what lies ahead.

2018-2021 COLLEGE MATRICULATIONS

Colleges and universities with two or more Greenhills student currently attending are in **bold**.

American University

Amherst College

Barnard College

Berklee College of Music

Boston University

Brown University

Bryn Mawr College

Carleton College

Carnegie Mellon University

Case Western Reserve University

Claremont McKenna College

College of Charleston

Cornell University

Dartmouth College

DePaul University

Denison University

Drexel University

Eastern Michigan University

Emory University

George Washington University

Georgia Institute of Technology

Grinnell College

Harvard University

Indiana University

Jacobs University

Kalamazoo College

Kettering University

Michigan State University

Michigan Technological University

Mount Holyoke College

New York University

Northeastern University

Northwestern University

Oberlin College

Occidental College

Pomona College

Princeton University

Purdue University

Reed College

Ryerson University

Scripps College

Smith College

Southern Methodist University

Stanford University

Tennessee State University

The University of Tampa

The University of the Arts

Tulane University of Louisiana

University of California (Berkeley)

University of California (Los Angeles)

University of Chicago

University of Dayton

University of Michigan (Ann Arbor)

University of Michigan (Dearborn)

University of Pennsylvania

University of San Francisco

University of Washington

University of Wisconsin

University of the Pacific

Vassar College

Villanova University

Washington University in St Louis

Wellesley College

Wesleyan University

West Virginia University

Western Michigan University

Williams College

Yale University