

Contact: Jeff Allen
Modern and Classical Language
Department Chair
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# FRENCH TEACHER

**Department:** Modern and Classical Languages

**FLSA:** Exempt

Reports to: Department Chair

**Schedule:** Full time / academic year

**Designation:** Teaching Faculty

Travel: Rare

## **POSITION SUMMARY**

The Modern and Classical Language Department has an opening for a collaborative and dynamic teacher who enjoys working with students grades 6-12 and will bring their joy for language and culture to the classroom.

Teachers in this department provide students with rich and meaningful learning experiences that inspire them to be lifelong learners who will take their places as informed, responsible, engaged citizens of their local, national, and global communities. The ideal candidate will create a language classroom which values multiple perspectives and helps students build empathy towards diverse cultures and ways of thinking.

Greenhills School is eager to consider applications from candidates of any background who will advance our culture of diversity, equity, and inclusion. We seek talented people who want to join us as student centered educators and role models who bring joy and good humor to our classrooms, fields, and offices, employ a broad array of effective instructional methods, work collaboratively with colleagues, seek and respond to student feedback, and commit to reflective practice and continual growth. We pride ourselves on being a warm and welcoming inclusive community.

Native speakers are encouraged to apply. We pride ourselves on being a warm and welcoming inclusive community.

## **DUTIES AND RESPONSIBILITIES**

- Teach four or five sections of French.
- Demonstrate experience or interest in immersion teaching.
- Demonstrate versatility and openness to section assignments.
- Participate in advising and co-curricular programs. Typical responsibilities of a full time teacher include coaching and some after school programming, such as advising clubs.



- Collaborate with department colleagues on pedagogy and curriculum, especially in courses shared between teachers. Align coursework vertically to provide students with a meaningful scope and sequence throughout their language experience, and consult with colleagues across departments to create interdisciplinary learning experiences for students.
- Reflect on instructional practices and seek out opportunities for professional development.
- Create inclusive, effective, and curious classroom environments and provide learning support for students inside and outside of the classroom as needed. Implement formal accommodations, in consultation with the Greenhills Learning Center.
- Practice clear, timely, and professional communication with students, parents, and colleagues.
- Attend regular department, faculty, and other meetings.
- Promote an inclusive working and community environment.
- Serve as a role model in maintaining appropriate standards of care for students and maintaining healthy boundaries in student and professional relationships.
- Perform other duties as assigned.

## SKILLS AND EXPERIENCE REQUIRED

- Undergraduate degree in French language studies or education (or a related field) required, graduate work in those disciplines desired.
- Fluency in French and English.
- Employs a variety of strategies, resources, and tools to teach in the immersion based setting.
- Designs creative and engaging lesson plans through the lens of the 5 Cs of ACTFL.
- Uses a variety of formative and summative assessments to guide instruction.
- Proven experience with the age group required.
- The ideal candidate will have substantial expertise in the field and will be:
  - o a student-centered educator who creates an interactive classroom.
  - o a creative problem solver.
  - knowledgeable about adolescents' intellectual, social, and emotional development and willing to positively greet the challenges and opportunities they present.
  - o a professional oral and written communicator.
  - o eager to work collaboratively with colleagues on curriculum design, pedagogy, and assessments.
  - o versatile and open to diverse teaching assignments within the department.
  - o actively involved in school life.
  - o comfortable using technology in the classroom.

#### PHYSICAL REQUIREMENTS TO PERFORM THE ESSENTIAL FUNCTIONS

• Office environment.



- Repetitive motion, use of keyboard.
- Occasional light lifting and carrying.
- Regular standing, stooping and walking to various locations on campus.
- Greenhills School property is a tobacco-free environment.

### **HOW TO APPLY**

Interested candidates should submit a cover letter with résumé/CV, a statement of teaching philosophy, relevant college and graduate school transcripts, and three references to: Head of Middle School Mayra Diaz at <a href="mailto:mdiaz@greenhillsschool.org">mdiaz@greenhillsschool.org</a> and Modern and Classical Language Department Chair Jeff Allen at <a href="mailto:jallen@greenhillsschool.org">jallen@greenhillsschool.org</a>. No phone inquiries please.

### ADDITIONAL INFORMATION

Salary is competitive, commensurate with experience and education level, and includes lunch when school is in session. Greenhills provides a comprehensive benefit package, which includes a variety of health insurance offerings, dental, vision, life, and short- and long-term disability offerings, HRA/FSA options, and retirement benefits through TIAA.

The essential functions and basic skills have been included. It is not intended to be construed as an exhaustive list of all functions, responsibilities, skills and abilities. Additional functions and requirements may be assigned by supervisors as deemed appropriate. This position description is subject to change at any time.

Greenhills School is an Equal Opportunity Employer. Greenhills School does not unlawfully discriminate on the basis of age, gender, religion, race, color, sexual orientation, gender identity, genetic information, disability, or national or ancestral origin in the administration of its educational policies, scholarship and loan programs, athletic and other School-administered programs, or in the administration of its hiring and employment practices.